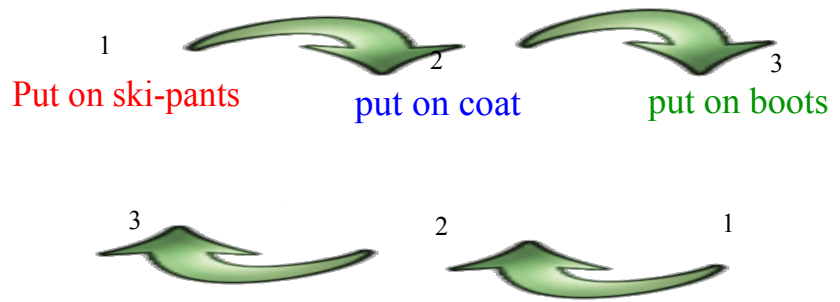


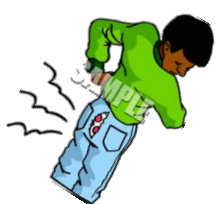


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Tim is 3 and he is getting ready to go play in the snow.
When he gets ready he follows the same process each day.

When he goes inside he does everything in reverse.
What is that process?





Section 6.1



**Solving Equations
by Using**

Inverse Operations

+ - + - +
X ÷ X ÷

Inverse Operations

Inverse operations: is to do the opposite
(undo or reverse each other's result)

Addition and subtraction are inverse operations
+ -

Multiplication and division are inverse operations
X ÷

Let's think

You have to show work!

$x + 5 = 8$



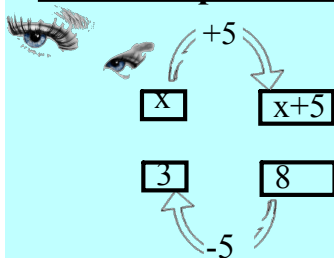
Start with x....(What operations is applied to x?)

Apply the inverse operation on 8 to isolate x,
that is _____

_____ to get



Inverse Operation



Algebraic Solution

$$x + 5 = 8$$

undo the addition
subtract each side by 5

$$x + 5 - 5 = 8 - 5$$

$$x = 3$$

Solving One-Step Equations



Write and solve an equation to determine each number.

a) 5 times a number is 16

Let x be the number

$$\begin{aligned} 5x &= 16 \\ \frac{5x}{5} &= \frac{16}{5} \\ x &= \frac{16}{5} \end{aligned}$$

b) A number divide by 7 is 4.5

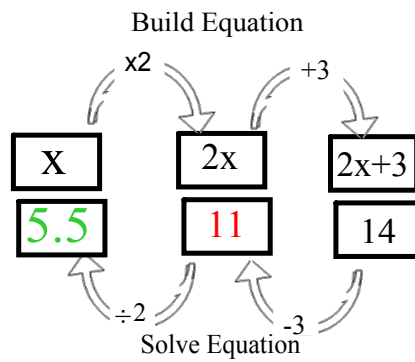
Let k be the number

$$\begin{aligned} \frac{k}{7} &= 4.5 \\ 7\left(\frac{k}{7}\right) &= 7(4.5) \end{aligned}$$

$k = 31.5$

The Two-Step Equation

$$2x + 3 = 14$$



Visually

To build this equation

Start with x

Times x by 2

Add 3

To solve for x

Start with 14

subtract 3

divide by 2

You will be expected to show work using the algebraic method.

ALGEBRAIC SOLUTION

$$2x + 3 = 14$$

$$2x + 3 - 3 = 14 - 3$$

$$2x = 11$$

$$\frac{2x}{2} = \frac{11}{2}$$

$$x = 5.5$$

Always verify your work

Verify just means check

∴ Therefore How?????

Sub your answer into the left hand side of your equation and see if it equals the right hand side

sub $x = 5.5$ into the LHS

$$\overset{\text{LS}}{\underset{\text{LHS}}{2x + 3}} = \overset{\text{RS}}{\underset{\text{RHS}}{14}}$$

$$2(5.5) + 3$$

$$11 + 3$$

$$14$$

LHS = RHS so we are right

$$LS = RS \therefore x = 14$$



You try



$$\begin{aligned}
 1) \quad & -2w + 6 = -30.8 \\
 & -2w + 6 - 6 = -30.8 - 6 \\
 & -2w = -36.8 \\
 & \frac{-2w}{-2} = \frac{-36.8}{-2} \\
 & w = 18.4
 \end{aligned}$$

$$\begin{aligned}
 2) \quad & \frac{b}{-5} - 7 = 15.8 \\
 & \frac{b}{-5} - 7 + 7 = 15.8 + 7 \\
 & -5\left(\frac{b}{-5}\right) = (22.8) - 5 \\
 & b = -114
 \end{aligned}$$

$$\begin{aligned}
 3) \quad & 7 = \frac{n}{4} - 15.6 \\
 & 7 + 15.6 = \frac{n}{4} - 15.6 + 15.6
 \end{aligned}$$

$$22.6 = \frac{n}{4}$$

$$4(22.6) = \frac{n}{4} (4)$$

$$90.4 = n$$

$$3) 7 = \frac{n}{4} - 15.6$$

$$7 + 15.6 = \frac{n}{4} - 15.6 + 15.6$$

$$4(22.6) = \left(\frac{n}{4}\right) 4$$

$$90.4 = n$$

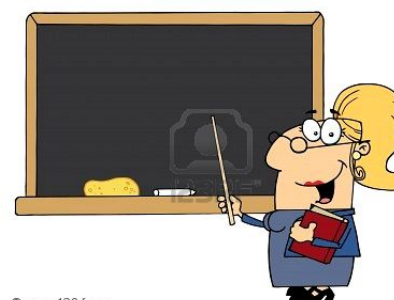
Check

LS	RS
7	$\frac{n}{4} - 15.6$
	$\frac{90.4}{4} - 15.6$
	$22.6 - 15.6$
	7

$$LS = RS \therefore n = 90.4 \checkmark$$

Class Work and Finish for Homework

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5. a)

$$\begin{array}{ccc} & \times 2 & \\ \boxed{5} & & \boxed{10} \\ \\ \boxed{3} & & \boxed{6} \\ & \div 2 & \end{array}$$